

# ECHOLS MIDDLE SCHOOL CONTINUITY ASSIGNMENT

ACADEMIC HELP LINE: Open Monday-Thursday from 8:30-11:30

WEEK 4

GRADE 7

SUBJECT English

I CAN read the passage "The Pyramids" and answer the questions using context clues

## ACTIVITY:

Grammar: Complete the grammar activity

Reading: Read the passage "The Pyramids" and answer the questions provided.

## RESOURCES/WEBSITES/DIRECTIONS TO ACCESS:

Optional reading practice { Step 1: log into clever  
Step 2: click edute app  
Step 3: take a quiz

Other helpful apps to explore  
on clever: Grammaropolis  
Vocabulary

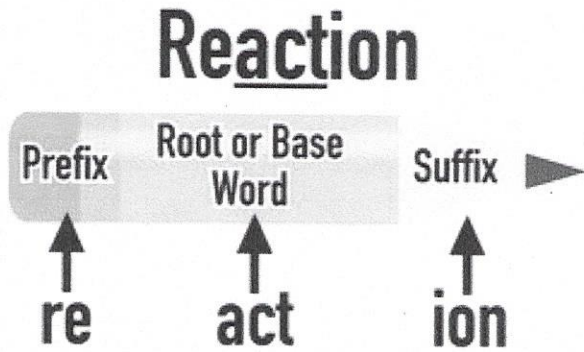
↳ There are 7 total quizzes, take them at your own pace!

## ALTERNATIVE ASSIGNMENT (NO TECHNOLOGY REQUIRED):

None

## Week Four

- A **base word** is a **word** that can have a prefix or a suffix added to it.



- An **analogy** is a comparison in which an idea or a thing is compared to another thing that is quite different from it. It aims at explaining that idea or thing by comparing it to something that is familiar.

Ex: Mrs. Eldridge: Coffee

Mrs. Till: Dr. Pepper

# Week Four

Name: \_\_\_\_\_

**Write these sentences correctly.**

1. The nature club went hiking after they readed the essay mountain thoughts by john muir.

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2. because, everyone in my family like annimals, we has a lot of pets.

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**Write the base word of each word.**

3. adjustment \_\_\_\_\_

4. disengage \_\_\_\_\_

**Circle the helping, verb in this sentence.**

5. If you need money, you should find a part-time job this summer.

Name: \_\_\_\_\_

**Write these sentences correctly.**

1. On july 4 1776 the American colonies declared there independence from england.

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2. We arent riding our bikes to the beech those afternoon because the wind is blowing to strong.

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**Circle the best word to complete this analogy.**

3. ally : enemy :: praise : \_\_\_\_\_

compliment

complaint

angry

confusion

**Write the correct abbreviation for each word.**

4. March \_\_\_\_\_

5. Captain \_\_\_\_\_



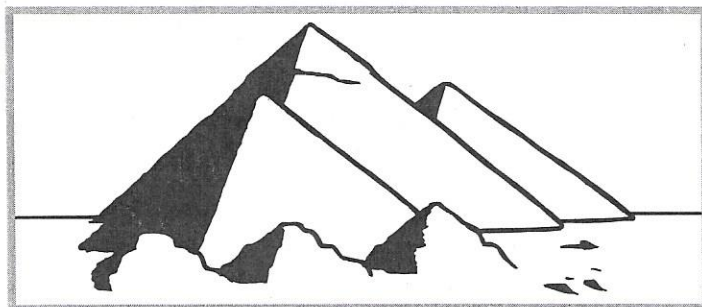
Name \_\_\_\_\_

Words are the building blocks we use to communicate with others. It is important that we understand what they mean and that we know some ways to determine their meanings when used in context.

**Activity:** Read the story below and complete pages 14–16.

### The Pyramids

1. My mom has always been captivated with the pyramids of Egypt. Whenever anything aired on TV about Egypt, she would look at Dad and sigh, "I'm going there one day!"
2. Dad would always smile and say, "Sure, honey, when we win the jackpot in the Lotto!"
3. Well, that Saturday night finally arrived. Mom always picked the same numbers for the Lotto every time, and sure enough, she had five out of six winning numbers! You should have seen her carry on. Anyone would have thought she had just won the jackpot! She smiled and turned to Dad and said, "Guess where we're going, honey? EGYPT! Finally, my dream can come true!"
4. Dad was so happy for her that he gave her a huge hug and kiss and cheered at the top of his voice.
5. They danced around the room for ages. It was really quite infectious; I ended up joining in and jumping around like a total goof! Thankfully, my friends weren't around to see me.
6. Over the next few weeks, Mom and Dad madly organized our trip to Egypt. Yeah, that's right, I said "our trip." I had to go with them. I can't believe my bad luck, really; who'd want to see a bunch of stinky, old mummies in broken-down old pyramids? Not me; I'd rather go scuba diving in the Great Barrier Reef!
7. The day finally arrived when we boarded our flight to Egypt. How horrid having to spend the night on a plane deprived of sleep. Mom knows how much I like my sleep, but she didn't seem to be vexed that I would be missing out!
8. We touched down in Cairo, and it was blazing hot. The heat shimmered across the tarmac. I'm surprised the soles of my shoes didn't melt! Our personal tour guide, Baruti, greeted us in the terminal. We would be spending the next two weeks with him as he showed us the sights of Egypt. Mom was so excited; I'm surprised she could stand up!
9. After recovering briefly from our flight, we had something to eat and then set out on our first excursion. Mom and Dad had so much that they wanted to see—it was going to be totally exhausting and boring.
10. Because it was still early in the day and not too hot, the Giza Pyramids were our first stop. Awestruck is the only word to describe how I felt. They are absolutely huge—I can't believe the ancient Egyptians managed to build them! The Sphinx of Giza and the Great Pyramid would have to be the most amazing structures I've ever seen. The Sphinx has the body of a lion and the head of a king; Baruti said these symbolized strength and wisdom. Later in the day we went to the Khan—a local bazaar. I found it all a bit stifling with the heat, cooking smells, and noise of the merchants.
11. We set out early the next day to stay at a place called Hurghada. Mom and Dad were really excited and just kept saying, "You are going to absolutely love this place." The following morning, we awoke early to begin an adventure I would never forget. Mom and Dad took me down to the marina, and we got on board a dive boat. Yeeeah! Something I wanted to do; we were going snorkeling! This area of the Red Sea is renowned for its warm waters, rare fish life, and amazing sea gardens—a subaquatic paradise. I had read about this area in books and seen pictures on the Internet, but it was so different to actually see it with my own eyes. We snorkeled for hours—it was truly amazing, and I didn't want the day to end. We had lunch on the boat, and then after a short rest, we returned to the water. This day would stay with me forever. Totally awesome! Apparently Mom and Dad had organized the day especially for me because they knew how much I wanted to go to the Great Barrier Reef. That was pretty cool!
12. At least we didn't spend the entire vacation looking at odorous, old mummies in broken-down old pyramids!





Name \_\_\_\_\_

Follow the steps below to learn how you can determine the meaning of words.

- Find and underline the word in the text.
- Read the sentence the word is in—this will be very helpful.
- Think about the other words in the sentence to find out what clues they give you.
- If you are still not sure, read the sentences before and after and the whole paragraph if needed.
- Always check all possible answers before choosing one.

1. Find and underline the word **structures** in paragraph 10. What is the best meaning?

- (a) the features of rocks and their texture
- (b) the social organization of the Egyptian people
- (c) a natural phenomenon
- (d) something built or constructed

2. Choose the best answer. Think about each choice carefully.

- (a) The stone used to build the structures would have texture and be very attractive to look at, but in the context of the sentence, this is not the correct meaning for **structures**.
- (b) The paragraph doesn't mention the Egyptian people and their social organization. This answer seems unlikely.
- (c) The structures were actually built by the Egyptian people, which means they are not natural. This answer would not be the best choice.
- (d) The Pyramid and Sphinx were actually built by the ancient Egyptians. This would be the best answer.

1. Find and underline the words **deprived of** in paragraph 7. What is the best meaning?

- (a) enjoying lots of
- (b) having no need for
- (c) experiencing a lack of
- (d) experiencing an increase of

2. Choose the best answer. Think about each choice carefully.

- (a) The next sentence mentions that the writer likes his or her sleep and would be missing out on it during the flight. This is not the best answer.
- (b) Having no need for sleep is not something the writer would think to do. This is not the best answer.
- (c) This could be the best answer, as the writer would think it was terrible to experience a lack of sleep. You must check all answers.
- (d) This answer does not match what the writer says about sleep in the rest of the paragraph. This is not the best answer.

# Understanding Words

## Practice Page

Name \_\_\_\_\_

Use the strategies you learned to practice defining the meaning of words in context. Use the clues in the "Think!" boxes to help you.

1. Find the word **vexed** in paragraph 7.

What is the best meaning?

- (a) agitated and upset
- (b) to become hot
- (c) worried
- (d) pleased

### Think!

The whole sentence is a very good clue.

2. Find the word **stifling** in paragraph 10.

What is the best meaning?

- (a) exciting
- (b) overwhelming
- (c) frightening
- (d) explosive

### Think!

Read the remainder of the sentence to give you an idea.

3. What is meant by the words **carry on** in paragraph 3?

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### Think!

The following sentences and paragraphs 4 and 5 will help.

4. What does the word **renowned** mean in paragraph 11?

- (a) famous
- (b) unknown
- (c) regarded
- (d) enjoyed

### Think!

The rest of the sentence and the one following it will give you a clue.

5. Find the word **odorous** in paragraph 12.

Write another word that could be used in its place.

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### Think!

You need to think of a synonym. A clue is in paragraph 6.



Name \_\_\_\_\_

Use the strategies you have been practicing to help you determine the meaning of these words and phrases.

1. What does the word ***captivated*** mean? (paragraph 1)
  - (a) had a strong belief
  - (b) been captured
  - (c) been intensely interested
  - (d) had an admiration for
2. The word ***bazaar*** in paragraph 10 means:
  - (a) a barber's shop.
  - (b) a sports arena.
  - (c) a school.
  - (d) a market.
3. Explain what is meant by the phrase ***heat shimmered across the tarmac*** from paragraph 8.  
\_\_\_\_\_  
\_\_\_\_\_
4. What does the phrase ***a subaquatic paradise*** mean? (paragraph 11)  
\_\_\_\_\_  
\_\_\_\_\_
5. What word could best replace ***apparently*** in paragraph 11?
  - (a) occasionally
  - (b) evidently
  - (c) however
  - (d) thankfully
6. Find the word ***merchants*** in paragraph 10. Write another word that could be used in its place.  
\_\_\_\_\_
7. Explain what is meant by the phrase ***really quite infectious*** used in paragraph 5.  
\_\_\_\_\_  
\_\_\_\_\_